## Year 3 <br> Curriculum Meeting

## Welcome to Year 3

- Safeguarding
- Curriculum
- Assessment
- Communication
- Uniform
- Extended school provision
- Questions


## Daily Routines

School timings

- 8:40am - Gates open for soft start
- 8:55am - School day begins
- 3:25pm - School day ends

Lunchtimes
Reporting absence

- Please contact the school office before 9:30am if your child is unwell and will not be in on each day of their absence.


## Safeguarding Children

Safeguarding is our priority. We will only allow your child to be picked up by the named adult on their file.

If for any reason you cannot collect your child, we have a password system.

Attendance should be 97\%
Punctuality is crucial - lessons start at 8:55am

## Attendance \& Punctuality

Children are expected to be in school every day.

$$
175 \text { NON SCHOOL DAYS A YEAR - } \begin{gathered}
175 \text { days to spend on family time, } \\
\text { vistd, holidays, shopping, house- } \\
\text { hold other appointments }
\end{gathered}
$$

The school expectation is $97 \%$ as a minimum. This allows for $3 \%$ absence for general illness.

School liaises with the Local Authority if attendance drops below $90 \%$.

Registers are completed promptly at 8:55am


## Curriculum

- Timetable - Daily structure, PE days
- Sequential learning - knowing more, remembering more
- Weekly, termly, yearly composites
- Lesson structure: recap, teacher modelling - independent work - plenary
- Resourcing and adaptation
- Hands-on experience - e.g. forest school
- Trips and visits
- Online learning - google classroom, keeping your child safe online


## Curriculum

- Mathematics
- English (Reading, Grammar, Spelling and writing)
- Science
- History
- Geography
- Art
- Design and Technology
- Computing
- Physical Education
- French
- Music
- Religious Education
- Personal, social and Health Education (PSHE), Relationships, Sex and health education (RSHE)


## Homework

- Tasks relating to Maths, English and Spellings.
- Optional projects based on topics being covered in the Curriculum
- Daily reading - Reading Records
- The Reading Record must be brought to school each day along with the reading book (even if the reading book is not ready to be changed).
- The Reading Record can be completed by you or your child. There needs to be evidence in the record to show that you have read with your child every day.
- Books matched to reading levels


## Assessment

- Phonics Screening check
- Key Stage 1 SATs
- Ongoing assessments and observations
- Report cards
- Annual report


## Communication

- Website
- Text messages and email
- Monday - Email from the school office with dates for the next 2 weeks.
- Tuesday - Email from Class Teacher (if needed) regarding a specific class.
- Wednesday - Any messages from the Phase Leader.
- Thursday - Messages from Head Teacher.
- Friday - Weekly Newsletter
- Phone calls
- Absence and you have not let us know why.
- Your child has had head injury and an emergency
- Injury letter


## Additional Information

- Uniform
- School uniform, PE uniform, footwear, book bag, jewelry, water bottles
- Extended school provision
- Breakfast club, after school club, school clubs


## How can you help your child?

- Work on homework together
- Practise number bonds and times tables
- Regular reading
- Phonics and Spelling practice
- Bake together
- Garden together
- Discuss what you see in the environment around you
- Limit screen time

